



Cairo University

## Guidelines and general criteria of students Assignments 2017/2018 for the 1<sup>st</sup> & 2<sup>nd</sup> Years



Faculty of Medicine  
Medical Physiology  
Department

### Distribution of the Research Topics for each group 2017/2018

level	Due week	Tutorial Subjects	Applied clinical topics	Specified Group
1	3 <sup>rd</sup> & 4 <sup>th</sup>	<b>Nerve compound action potential, NCV, and the Clinical application</b>	Nerve injuries	q (A& C)
			Peripheral neuropathy	q (B& D)
	5 <sup>th</sup> & 6 <sup>th</sup>	<b>Blood transfusion : ABO system, RH factor</b>	Blood groups	R (A& C)
			Erythroblastosis fetalis.	R (B& D)
	7 <sup>th</sup> & 8 <sup>th</sup>	<b>Blood indices &amp; Cases of anemia</b>	Hemolytic Anemia	s (A& C)
			Aplastic Anaemia.	s (B& D)
2	3 <sup>rd</sup> & 4 <sup>th</sup>	Anterior pituitary gland	GH physiology & pathophysiology	β (A& C)
			Shehan's syndrome	β(B& D)
	5 <sup>th</sup> & 6 <sup>th</sup>	Posterior pituitary gland + thyroid gland	Diabetes insipidus	γ (A& C)
			Disorders of thyroid gland	γ (B& D)
	7 <sup>th</sup> & 8 <sup>th</sup>	Sensory pathway & Sensory lesions	Gate control theory of pain	δ (A& C)
			Syringomyelia	δ (B& D)

**NB.**

- Each small practical group in the first year (A, B, C, D, AA, BB, CC, or DD) will be divided in three groups named: q, R & s
- Each small practical group in the second year (1,2,3,4,5,6,7, or 8) will be divided in three groups named: β, γ & δ
- The arrangement should be carried during the first weeks of practical course .
- The instructor will divide the students according to their order in the student list into 3 groups max. & no group will be more than 12.
- Each group will be given its name and the group leader will be determined, and he/she should fill their specific sheet and know their title of their research.



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### Guidelines for Presentation:

All students' representatives of research groups comply with the following:

- **First:** delivery of the presentation to their supervisor (demonstrator) by the specified dates with "assessment sheet" after filling the data in the sheet.
- **Second:** students are registered in the sheet form according to their student No' order in attendance paper.
- **Third:** you must bring the printed Power Point presentation with a (CD) copy.

**Fourth:** Send e-mail with the final presentation to your supervisor before delivery.

During the week next to the tutorial related to their specified topic , each group should provide a preview to their instructor, who will make the correction if needed. The week after, the group leader should deliver the printed presentation in its final form with its cover sheet to their instructor.

**So that, before the end of first term all students should deliver their final presentations.**

The discussion will carried on:

- 11<sup>th</sup> and 12<sup>th</sup> practical week in the Second term for all (q) & (β) groups.
- 3<sup>rd</sup> and 4<sup>th</sup> week in the Second term for all (R) and (γ) groups.
- 5<sup>th</sup> and 6<sup>th</sup> week in the second term for all (s) and (δ) groups

4 students in the group will present their specific items in no more than 5 minutes otherwise he/ she will be asked to stop with the end of 5 min. The duration of each presentation mustn't exceed 20 minutes for each group. Other members of the group should be ready to answer any questions related to their topic.

### Basic specifications to evaluate the presentation activity of students

#### Ratios of distribution of grades (5 marks total):

- (1 mark for each student /group): when the group leader performing follow-up with the supervisor and coordinate the roles of everyone in the group and arrange the final presentation with the full commitment of all members of the group.



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- (2marks): for academic content. It is enough to be correct and referenced and well understood by the student to get a degree for each presenter alone.
- (2marks): for presentation skills .

### Evaluation of presentation skills

#### General recommendation :

- ✓ Presentation Clarity → Simple and clear.
- ✓ Make a strong start
- ✓ Finish On Or Under Time
- ✓ Response to Questions
- ✓ No similar presentations → Students must search to present similar topics in a different way.

#### Verbal Presentation Style

- o Slow down
- o Speak up
- o Don't read your slides
- o Genuine enthusiasm

#### Non-Verbal Presentation Style

- o Appearance (Dress appropriately for public speaking)
- o Body Language
  - Face the audience
  - Do not speak to the screen/ceiling
  - Use a comfortable, confident style of presentation
- o Eye Contact

#### Slides :

- ✓ Minimize text & numbers of lines ( big font )
- ✓ Images & Graphics
- ✓ Keep figures simple
- ✓ References.

Our best wishes for you with success

Head of the department of Medical Physiology

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